

Student Name: \_\_\_\_\_

ID: \_\_\_\_\_

District: \_\_\_\_\_

School Year: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

|                          | Assessment Date | Forms Given                                       | LNF | PSF | NWF |     | WRF |
|--------------------------|-----------------|---------------------------------------------------|-----|-----|-----|-----|-----|
|                          |                 |                                                   |     |     | CLS | WRC |     |
| Benchmark 1<br>Beginning |                 | <input type="checkbox"/> Standard                 |     |     |     |     |     |
|                          |                 | <input type="checkbox"/> Other<br>Specify Form ID |     |     |     |     |     |
| Benchmark 2<br>Middle    |                 | <input type="checkbox"/> Standard                 |     |     |     |     |     |
|                          |                 | <input type="checkbox"/> Other<br>Specify Form ID |     |     |     |     |     |
| Benchmark 3<br>End       |                 | <input type="checkbox"/> Standard                 |     |     |     |     |     |
|                          |                 | <input type="checkbox"/> Other<br>Specify Form ID |     |     |     |     |     |

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example -K.1, K.2, K.3

**Calculated Scores:** If not using a Data System, calculated scores can be computed manually and recorded below.

ORF Accuracy = ORF Words Correct / (ORF Words Correct + ORF Errors) x 100

Composite score calculations can be found at [dibels.uoregon.edu](https://dibels.uoregon.edu)

|                       | Composite Score |
|-----------------------|-----------------|
| Benchmark 1 Beginning |                 |
| Benchmark 2 Middle    |                 |
| Benchmark 3 End       |                 |

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                          | Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p> | <p>Start timer After you say <b>Begin</b>.</p> <p>Prompts Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p>Discontinue Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p> |

o r u v C M O L h k (10)

E U e f A B c I D i (20)

y N F s g P G d S x (30)

t p T H a m R j n b (40)

E L h g x t m S O o (50)

p T U r v R j n b M (60)

e c A H i f I B s k (70)

N G d y P F a u C D (80)

o h c b r v e p f a (90)

k d g s i u t m n y (100)

Total Correct \_\_\_\_\_

| Examiner script                                                                                                                                                                                                                     |                                                                                                                  | Reminders   |                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------|
| <b>I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say ‘mop,’ you would say /m/ /o/ /p/. If I say the word ‘cat’ you would say /c/ /a/ /t/. Let’s try one</b> (1 second pause). |                                                                                                                  | Start timer | After you give the first word.                                                                                       |
| <b>Tell me the sounds in ‘sun’. Tell me any sounds you hear.</b>                                                                                                                                                                    |                                                                                                                  | Prompts     | Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.                           |
| CORRECT<br>Student says /s/ /u/ /n/                                                                                                                                                                                                 | <b>Very good. The sounds in ‘sun’ are /s/ /u/ /n/.</b>                                                           | Discontinue | Student does not get any sounds correct in the first 5 words: discontinue PSF: <u>do not administer NWF and WRF.</u> |
| INCORRECT<br>Student gives any other response                                                                                                                                                                                       | <b>The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.</b> |             |                                                                                                                      |
| <b>OK. Here is your first word.</b>                                                                                                                                                                                                 |                                                                                                                  |             |                                                                                                                      |

|                      |                        |                        |    |
|----------------------|------------------------|------------------------|----|
| my<br>/m/ /I/        | year<br>/y/ /ear/      | the<br>/TH/ /u/        | /6 |
| new<br>/n/ /oo/      | an<br>/a/ /n/          | at<br>/a/ /t/          | /6 |
| mine<br>/m/ /I/ /n/  | wait<br>/w/ /A/ /t/    | made<br>/m/ /A/ /d/    | /9 |
| then<br>/TH/ /e/ /n/ | both<br>/b/ /O/ /th/   | chain<br>/ch/ /A/ /n/  | /9 |
| man<br>/m/ /a/ /n/   | store<br>/s/ /t/ /or/  | blue<br>/b/ /l/ /oo/   | /9 |
| ride<br>/r/ /I/ /d/  | board<br>/b/ /or/ /d/  | hill<br>/h/ /i/ /l/    | /9 |
| piece<br>/p/ /E/ /s/ | south<br>/s/ /ow/ /th/ | rich<br>/r/ /i/ /ch/   | /9 |
| safe<br>/s/ /A/ /f/  | good<br>/g/ /uu/ /d/   | half<br>/h/ /a/ /f/    | /9 |
| wrote<br>/r/ /O/ /t/ | week<br>/w/ /E/ /k/    | few<br>/f/ /y/ /oo/    | /9 |
| stay<br>/s/ /t/ /A/  | hole<br>/h/ /O/ /l/    | other<br>/u/ /TH/ /er/ | /9 |

Total Correct \_\_\_\_\_

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
| <p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p> |                                                                                                                                                                                                                                                                                                |
| <p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>                                                                                                                                                                                                                               |
| <p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p> |
| <p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>                                                                                                                                             |                                                                                                                                                                                                                                                                                                |
| Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                |
| Start timer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | After you say <b>Begin</b> .                                                                                                                                                                                                                                                                   |
| Prompts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.                                                                                                                                                      |
| Discontinue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student does not get any sounds correct in the first 5 words: discontinue NWF.                                                                                                                                                                                                                 |

Benchmark NWF K.Beginning  
continued

|                  |                  |                  |                  |                      | CLS | WRC |
|------------------|------------------|------------------|------------------|----------------------|-----|-----|
| sep<br>/s//e//p/ | rop<br>/r//o//p/ | lan<br>/l//a//n/ | tup<br>/t//u//p/ | nen<br>/n//e//n/     | /15 | /5  |
| het<br>/h//e//t/ | dem<br>/d//e//m/ | som<br>/s//o//m/ | tig<br>/t//i//g/ | nup<br>/n//u//p/     | /15 | /5  |
| tum<br>/t//u//m/ | nep<br>/n//e//p/ | nop<br>/n//o//p/ | lun<br>/l//u//n/ | hon<br>/h//o//n/     | /15 | /5  |
| lut<br>/l//u//t/ | nem<br>/n//e//m/ | san<br>/s//a//n/ | dut<br>/d//u//t/ | nin<br>/n//i//n/     | /15 | /5  |
| dit<br>/d//i//t/ | sem<br>/s//e//m/ | rin<br>/r//i//n/ | nam<br>/n//a//m/ | fon<br>/f//o//n/     | /15 | /5  |
| reg<br>/r//e//g/ | yan<br>/y//a//n/ | yed<br>/y//e//d/ | tud<br>/t//u//d/ | dib<br>/d//i//b/     | /15 | /5  |
| fet<br>/f//e//t/ | yit<br>/y//i//t/ | fem<br>/f//e//m/ | rud<br>/r//u//d/ | seg<br>/s//e//g/     | /15 | /5  |
| pom<br>/p//o//m/ | pim<br>/p//i//m/ | mem<br>/m//e//m/ | dap<br>/d//a//p/ | nud<br>/n//u//d/     | /15 | /5  |
| teb<br>/t//e//b/ | hib<br>/h//i//b/ | sud<br>/s//u//d/ | pid<br>/p//i//d/ | gim<br>/(g/j)//i//m/ | /15 | /5  |
| gid<br>/g//i//d/ | seb<br>/s//e//b/ | vad<br>/v//a//d/ | mig<br>/m//i//g/ | yom<br>/y//o//m/     | /15 | /5  |
| wap<br>/w//a//p/ | yad<br>/y//a//d/ | lem<br>/l//e//m/ | yun<br>/y//u//n/ | reb<br>/r//e//b/     | /15 | /5  |
| vom<br>/v//o//m/ | wod<br>/w//o//d/ | fub<br>/f//u//b/ | mip<br>/m//i//p/ | wum<br>/w//u//m/     | /15 | /5  |
| yod<br>/y//o//d/ | vut<br>/v//u//t/ | wid<br>/w//i//d/ | wem<br>/w//e//m/ | kun<br>/k//u//n/     | /15 | /5  |
| kom<br>/k//o//m/ | pag<br>/p//a//g/ | wim<br>/w//i//m/ | dob<br>/d//o//b/ | bim<br>/b//i//m/     | /15 | /5  |
| vid<br>/v//i//d/ | vun<br>/v//u//n/ | yab<br>/y//a//b/ | pob<br>/p//o//b/ | vot<br>/v//o//t/     | /15 | /5  |

Total Correct \_\_\_\_\_

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                   | Reminders                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Please read from this list of words</b> (Point to the student form).</p> <p><b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</b></p> | <p>Start timer      When student says the first word.</p> <p>Prompts      Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “<b>Keep going</b>”; mark the missed word as incorrect.</p> <p>Discontinue      Student does not get any words correct within the first line (5 words): discontinue WRF.</p> |

|       |      |       |        |       |      |
|-------|------|-------|--------|-------|------|
| by    | and  | but   | has    | are   | (5)  |
| a     | in   | of    | there  | have  | (10) |
| it    | no   | more  | we     | is    | (15) |
| help  | hold | bring | two    | top   | (20) |
| put   | late | face  | front  | young | (25) |
| light | left | white | got    | speak | (30) |
| need  | far  | game  | point  | see   | (35) |
| small | out  | voice | street | big   | (40) |
| free  | like | line  | sound  | play  | (45) |
| come  | job  | same  | down   | short | (50) |
| needs | some | once  | man    | did   | (55) |
| turn  | does | known | find   | high  | (60) |
| lot   | my   | four  | both   | field | (65) |
| who   | call | few   | start  | cut   | (70) |
| place | home | end   | friend | book  | (75) |
| done  | get  | soon  | part   | less  | (80) |
| years | feel | most  | life   | much  | (85) |

Total Correct

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                          | Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p> | <p>Start timer After you say <b>Begin</b>.</p> <p>Prompts Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p>Discontinue Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p> |

t r c g T M B G s v (10)

N U e p A D f C H a (20)

y P F d b R j n I x (30)

i m S O o u E L h k (40)

N j r b x e u A H o (50)

p S L n k M U s g P (60)

i m T D a f I B h v (70)

E G d y R F t c C O (80)

o r m k h v t p c e (90)

g d b s i f a u n y (100)

**Total Correct**

| Examiner script                                                                                                                                                                                                                     |                                                                                                                  | Reminders                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say ‘mop,’ you would say /m/ /o/ /p/. If I say the word ‘cat’ you would say /c/ /a/ /t/. Let’s try one (1 second pause).</b> |                                                                                                                  | Start timer<br>After you give the first word.                                                         |
| <b>Tell me the sounds in ‘sun’. Tell me any sounds you hear.</b>                                                                                                                                                                    |                                                                                                                  | Prompts<br>Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect. |
| CORRECT<br>Student says /s/ /u/ /n/                                                                                                                                                                                                 | <b>Very good. The sounds in ‘sun’ are /s/ /u/ /n/.</b>                                                           | Discontinue<br>Student does not get any sounds correct in the first 5 words: discontinue PSF.         |
| INCORRECT<br>Student gives any other response                                                                                                                                                                                       | <b>The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.</b> |                                                                                                       |
| <b>OK. Here is your first word.</b>                                                                                                                                                                                                 |                                                                                                                  |                                                                                                       |

|                      |                       |                      |    |
|----------------------|-----------------------|----------------------|----|
| new<br>/n/ /oo/      | for<br>/f/ /or/       | who<br>/h/ /oo/      | /6 |
| go<br>/g/ /O/        | of<br>/u/ /v/         | off<br>/o/ /f/       | /6 |
| hot<br>/h/ /o/ /t/   | watch<br>/w/ /o/ /ch/ | look<br>/l/ /uu/ /k/ | /9 |
| gave<br>/g/ /A/ /v/  | mean<br>/m/ /E/ /n/   | wall<br>/w/ /o/ /l/  | /9 |
| news<br>/n/ /oo/ /z/ | none<br>/n/ /u/ /n/   | gas<br>/g/ /a/ /s/   | /9 |
| king<br>/k/ /i/ /ng/ | had<br>/h/ /a/ /d/    | seen<br>/s/ /E/ /n/  | /9 |
| man<br>/m/ /a/ /n/   | loose<br>/l/ /oo/ /s/ | kid<br>/k/ /i/ /d/   | /9 |
| cool<br>/k/ /oo/ /l/ | warm<br>/w/ /or/ /m/  | take<br>/t/ /A/ /k/  | /9 |
| road<br>/r/ /O/ /d/  | did<br>/d/ /i/ /d/    | guess<br>/g/ /e/ /s/ | /9 |
| shop<br>/sh/ /o/ /p/ | his<br>/h/ /i/ /z/    | ago<br>/u/ /g/ /O/   | /9 |

Total Correct \_\_\_\_\_

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
| <p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p> |                                                                                                                                                                                                                                                                                                |
| <p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>                                                                                                                                                                                                                               |
| <p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p> |
| <p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>                                                                                                                                             |                                                                                                                                                                                                                                                                                                |
| Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                |
| Start timer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | After you say <b>Begin</b> .                                                                                                                                                                                                                                                                   |
| Prompts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.                                                                                                                                                      |
| Discontinue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student does not get any sounds correct in the first 5 words: discontinue NWF.                                                                                                                                                                                                                 |

Benchmark NWF K.Middle  
continued

|               |               |               |           |           | CLS | WRC |
|---------------|---------------|---------------|-----------|-----------|-----|-----|
| sig           | pon           | tut           | lon       | rem       |     |     |
| /s//i//g/     | /p//o//n/     | /t//u//t/     | /l//o//n/ | /r//e//m/ | /15 | /5  |
| het           | tem           | sep           | rop       | lat       |     |     |
| /h//e//t/     | /t//e//m/     | /s//e//p/     | /r//o//p/ | /l//a//t/ | /15 | /5  |
| rin           | nim           | lun           | tet       | hin       |     |     |
| /r//i//n/     | /n//i//m/     | /l//u//n/     | /t//e//t/ | /h//i//n/ | /15 | /5  |
| nug           | lim           | rep           | nen       | lin       |     |     |
| /n//u//g/     | /l//i//m/     | /r//e//p/     | /n//e//n/ | /l//i//n/ | /15 | /5  |
| sim           | san           | nep           | tib       | gan       |     |     |
| /s//i//m/     | /s//a//n/     | /n//e//p/     | /t//i//b/ | /g//a//n/ | /15 | /5  |
| fod           | dag           | von           | mim       | seb       |     |     |
| /f//o//d/     | /d//a//g/     | /v//o//n/     | /m//i//m/ | /s//e//b/ | /15 | /5  |
| yan           | rog           | fet           | fim       | yat       |     |     |
| /y//a//n/     | /r//o//g/     | /f//e//t/     | /f//i//m/ | /y//a//t/ | /15 | /5  |
| sog           | pab           | gim           | dep       | mag       |     |     |
| /s//o//g/     | /p//a//b/     | /(g/j)//i//m/ | /d//e//p/ | /m//a//g/ | /15 | /5  |
| heg           | sug           | dib           | rup       | dop       |     |     |
| /h//e//g/     | /s//u//g/     | /d//i//b/     | /r//u//p/ | /d//o//p/ | /15 | /5  |
| gid           | vin           | mep           | mem       | lud       |     |     |
| /(g/j)//i//d/ | /v//i//n/     | /m//e//p/     | /m//e//m/ | /l//u//d/ | /15 | /5  |
| wam           | gep           | yem           | wep       | heb       |     |     |
| /w//a//m/     | /(g/j)//e//p/ | /y//e//m/     | /w//e//p/ | /h//e//b/ | /15 | /5  |
| gug           | bim           | wap           | yig       | wod       |     |     |
| /g//u//g/     | /b//i//m/     | /w//a//p/     | /y//i//g/ | /w//o//d/ | /15 | /5  |
| mib           | mub           | geg           | pob       | kun       |     |     |
| /m//i//b/     | /m//u//b/     | /(g/j)//e//g/ | /p//o//b/ | /k//u//n/ | /15 | /5  |
| pib           | fub           | dob           | yun       | vom       |     |     |
| /p//i//b/     | /f//u//b/     | /d//o//b/     | /y//u//n/ | /v//o//m/ | /15 | /5  |
| fup           | kom           | fum           | yab       | vut       |     |     |
| /f//u//p/     | /k//o//m/     | /f//u//m/     | /y//a//b/ | /v//u//t/ | /15 | /5  |

Total Correct \_\_\_\_\_

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                   | Reminders                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Please read from this list of words</b> (Point to the student form).</p> <p><b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</b></p> | <p>Start timer      When student says the first word.</p> <p>Prompts      Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “<b>Keep going</b>”; mark the missed word as incorrect.</p> <p>Discontinue      Student does not get any words correct within the first line (5 words): discontinue WRF.</p> |

|       |        |       |       |        |      |
|-------|--------|-------|-------|--------|------|
| all   | and    | it    | that  | from   | (5)  |
| you   | to     | with  | as    | have   | (10) |
| are   | a      | has   | they  | in     | (15) |
| age   | same   | far   | hope  | car    | (20) |
| too   | where  | mean  | hear  | give   | (25) |
| does  | call   | am    | small | me     | (30) |
| light | seen   | did   | soon  | care   | (35) |
| name  | sound  | less  | play  | two    | (40) |
| blue  | free   | man   | full  | ask    | (45) |
| said  | get    | point | say   | high   | (50) |
| good  | side   | low   | third | could  | (55) |
| both  | take   | half  | large | much   | (60) |
| door  | head   | five  | now   | keep   | (65) |
| hit   | help   | love  | own   | done   | (70) |
| why   | do     | road  | last  | need   | (75) |
| room  | school | then  | day   | street | (80) |
| still | made   | thing | long  | once   | (85) |

Total Correct

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                          | Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p> | <p>Start timer After you say <b>Begin</b>.</p> <p>Prompts Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p>Discontinue Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p> |

|   |   |   |   |   |   |   |   |   |   |       |
|---|---|---|---|---|---|---|---|---|---|-------|
| o | s | c | g | A | E | O | U | n | k | (10)  |
| R | j | a | u | I | H | m | C | B | i | (20)  |
| v | N | F | r | b | M | L | d | T | D | (30)  |
| t | f | S | x | e | p | P | G | h | y | (40)  |
| E | F | h | g | B | i | m | C | O | e | (50)  |
| u | S | U | r | v | P | j | d | b | N | (60)  |
| a | c | A | x | o | f | T | H | n | k | (70)  |
| M | L | s | y | R | G | t | p | I | D | (80)  |
| a | d | c | v | n | g | e | u | m | o | (90)  |
| y | s | b | h | t | p | i | f | r | k | (100) |

Total Correct

| Examiner script                                                                                                                                                                                                                     |                                                                                                                  | Reminders   |                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------|
| <b>I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say ‘mop,’ you would say /m/ /o/ /p/. If I say the word ‘cat’ you would say /c/ /a/ /t/. Let’s try one (1 second pause).</b> |                                                                                                                  | Start timer | After you give the first word.                                                             |
| <b>Tell me the sounds in ‘sun’. Tell me any sounds you hear.</b>                                                                                                                                                                    |                                                                                                                  | Prompts     | Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect. |
| CORRECT<br>Student says /s/ /u/ /n/                                                                                                                                                                                                 | <b>Very good. The sounds in ‘sun’ are /s/ /u/ /n/.</b>                                                           | Discontinue | Student does not get any sounds correct in the first 5 words: discontinue PSF.             |
| INCORRECT<br>Student gives any other response                                                                                                                                                                                       | <b>The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.</b> |             |                                                                                            |
| <b>OK. Here is your first word.</b>                                                                                                                                                                                                 |                                                                                                                  |             |                                                                                            |

|                          |                         |                       |    |
|--------------------------|-------------------------|-----------------------|----|
| to<br>/t/ /oo/           | where<br>/w/ /air/      | so<br>/s/ /O/         | /6 |
| now<br>/n/ /ow/          | if<br>/i/ /f/           | on<br>/o/ /n/         | /6 |
| could<br>/k/ /uu/ /d/    | made<br>/m/ /A/ /d/     | pain<br>/p/ /A/ /n/   | /9 |
| beach<br>/b/ /E/ /ch/    | song<br>/s/ /o/ /ng/    | free<br>/f/ /r/ /E/   | /9 |
| hall<br>/h/ /o/ /l/      | hill<br>/h/ /i/ /l/     | shop<br>/sh/ /o/ /p/  | /9 |
| head<br>/h/ /e/ /d/      | big<br>/b/ /i/ /g/      | board<br>/b/ /or/ /d/ | /9 |
| move<br>/m/ /oo/ /v/     | but<br>/b/ /u/ /t/      | play<br>/p/ /l/ /A/   | /9 |
| through<br>/th/ /r/ /oo/ | date<br>/d/ /A/ /t/     | done<br>/d/ /u/ /n/   | /9 |
| march<br>/m/ /ar/ /ch/   | ride<br>/r/ /I/ /d/     | born<br>/b/ /or/ /n/  | /9 |
| and<br>/a/ /n/ /d/       | appear<br>/u/ /p/ /ear/ | end<br>/e/ /n/ /d/    | /9 |

Total Correct \_\_\_\_\_

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examiner script                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |
| <p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p> |                                                                                                                                                                                                                                                                                                |
| <p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>                                                                                                                                                                                                                               |
| <p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p> |
| <p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>                                                                                                                                             |                                                                                                                                                                                                                                                                                                |
| Reminders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                |
| Start timer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | After you say <b>Begin</b> .                                                                                                                                                                                                                                                                   |
| Prompts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.                                                                                                                                                      |
| Discontinue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student does not get any sounds correct in the first 5 words: discontinue NWF.                                                                                                                                                                                                                 |

|           |           |           |           |               | CLS | WRC |
|-----------|-----------|-----------|-----------|---------------|-----|-----|
| tum       | rit       | neg       | rop       | sem           |     |     |
| /t//u//m/ | /r//i//t/ | /n//e//g/ | /r//o//p/ | /s//e//m/     | /15 | /5  |
| ped       | tid       | det       | rom       | rab           |     |     |
| /p//e//d/ | /t//i//d/ | /d//e//t/ | /r//o//m/ | /r//a//b/     | /15 | /5  |
| nop       | rem       | sut       | tig       | gan           |     |     |
| /n//o//p/ | /r//e//m/ | /s//u//t/ | /t//i//g/ | /g//a//n/     | /15 | /5  |
| lat       | nep       | lig       | rin       | nen           |     |     |
| /l//a//t/ | /n//e//p/ | /l//i//g/ | /r//i//n/ | /n//e//n/     | /15 | /5  |
| com       | tib       | lan       | lon       | som           |     |     |
| /k//o//m/ | /t//i//b/ | /l//a//n/ | /l//o//n/ | /s//o//m/     | /15 | /5  |
| pid       | teb       | fem       | lep       | sog           |     |     |
| /p//i//d/ | /t//e//b/ | /f//e//m/ | /l//e//p/ | /s//o//g/     | /15 | /5  |
| fod       | mig       | fut       | mep       | yom           |     |     |
| /f//o//d/ | /m//i//g/ | /f//u//t/ | /m//e//p/ | /y//o//m/     | /15 | /5  |
| fim       | pom       | sud       | wom       | ged           |     |     |
| /f//i//m/ | /p//o//m/ | /s//u//d/ | /w//o//m/ | /(g/j)//e//d/ | /15 | /5  |
| fom       | dep       | yed       | rog       | yat           |     |     |
| /f//o//m/ | /d//e//p/ | /y//e//d/ | /r//o//g/ | /y//a//t/     | /15 | /5  |
| sug       | mun       | mab       | dag       | yan           |     |     |
| /s//u//g/ | /m//u//n/ | /m//a//b/ | /d//a//g/ | /y//a//n/     | /15 | /5  |
| vut       | yad       | pag       | wod       | fum           |     |     |
| /v//u//t/ | /y//a//d/ | /p//a//g/ | /w//o//d/ | /f//u//m/     | /15 | /5  |
| dob       | fud       | heb       | vim       | yig           |     |     |
| /d//o//b/ | /f//u//d/ | /h//e//b/ | /v//i//m/ | /y//i//g/     | /15 | /5  |
| yem       | leb       | gug       | vot       | vam           |     |     |
| /y//e//m/ | /l//e//b/ | /g//u//g/ | /v//o//t/ | /v//a//m/     | /15 | /5  |
| kun       | yut       | fep       | wam       | kom           |     |     |
| /k//u//n/ | /y//u//t/ | /f//e//p/ | /w//a//m/ | /k//o//m/     | /15 | /5  |
| bem       | vom       | yag       | wep       | ked           |     |     |
| /b//e//m/ | /v//o//m/ | /y//a//g/ | /w//e//p/ | /k//e//d/     | /15 | /5  |

Total Correct \_\_\_\_\_

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                   | Reminders                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Please read from this list of words</b> (Point to the student form).</p> <p><b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</b></p> | <p>Start timer      When student says the first word.</p> <p>Prompts      Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “<b>Keep going</b>”; mark the missed word as incorrect.</p> <p>Discontinue      Student does not get any words correct within the first line (5 words): discontinue WRF.</p> |

|        |       |       |        |       |      |
|--------|-------|-------|--------|-------|------|
| you    | from  | the   | with   | we    | (5)  |
| and    | in    | are   | all    | no    | (10) |
| be     | they  | have  | for    | there | (15) |
| think  | man   | both  | them   | march | (20) |
| then   | what  | me    | best   | tell  | (25) |
| off    | leave | mean  | new    | light | (30) |
| back   | speak | drive | held   | keep  | (35) |
| friend | years | work  | voice  | job   | (40) |
| get    | so    | short | none   | five  | (45) |
| face   | home  | wrote | earth  | up    | (50) |
| list   | went  | dark  | school | side  | (55) |
| day    | place | out   | him    | free  | (60) |
| next   | size  | your  | play   | age   | (65) |
| try    | three | turn  | kind   | black | (70) |
| sure   | call  | put   | long   | made  | (75) |
| much   | low   | year  | do     | say   | (80) |
| time   | need  | when  | who    | some  | (85) |

Total Correct